

## ELL Writing Lab Instructions

### Assessment

The Initial Placement Test tests students at 3 basic levels:

Level 1 – No experience reading or writing. This level students learn phonics, sounds letter as well as basic speaking skills.

Level 2 - Able to recognize sounds and letters to form basic words. This level students continue practicing phonics and alphabet with basic reading.

Level 3 - Able to read basic words and write complete sentences

On the Initial Placement Test questions 1-5 deal with Level 1, 6-10 Level 2, and 11-15 Level 3.

### Placement and Customizing Program

After the assessment has determined which level the student should be placed in instructors can use the material below to lead students down the path of English Language Learning.

The following tools can be uses for a customized comprehensive approach for students' ELL:

1. Initial Placement Test and corresponding work on Level Cards (1, 2, or 3)
2. ACE Diagnostic tool for Math, English, Word Building, and Reading Comprehension
  - a. URL: <https://www.acediagnostictest.com/diagnostictest/>
  - b. Username: ShilohUnited
  - c. Password: School4God
3. Rosetta Stone Classroom time
  - a. URL: <https://shilohunited.rosettastoneclassroom.com/en-US>
  - b. Username: userone
  - c. Password: shiloh
4. Volunteer Reading and listening to students at their level
5. Participation in English immersion classroom environment

## Level I Card (no experience reading or writing)

Learning phonics, sounds and letters as well as basic speaking

### **Things to practice**

- Phonics flashcards
- Alphabet

### **Practicing basic conversational sentences and words (speaking, not reading or writing)**

- My name is \_\_\_\_\_
- I am \_\_\_years old
- I am from \_\_\_\_\_
- I like to
- etc.

### **Practice naming thing you see in the classroom or on your person**

- School supplies, furniture, clothes, body parts, etc.
- If done the day before, quiz them on the same objects the next day.

### **Practicing Numbers**

-Name of each number from 1-10 and how to say numbers in 20s, 30s, 40s etc.

**Instructor can read short simple stories out loud for the student to practice listening to**

**Student can follow along by looking at the pictures**

Level 2 Card (able to recognize sounds and letters to form basic words)

Continued practice of phonics and alphabet with basic reading

### **Practice**

- Phonics booklet (assist student in reading the words and sounding out letters)
- Websites like [https:// www.starfall.com/h/index.php](https://www.starfall.com/h/index.php) can be used for grades kinder to 4th (for older grades it might feel too childish)
- Practice reading short books out loud
- Open Court Reading, Level 1 "I Can Read Books."

### **Continued practice of basic conversational sentences and words**

- "Tell me about your family"
- "What do you like to do when you go home?"
- "What is your favorite story in the Bible?"
- Etc.
- Listening Bingo (ex. <https://grulanguages.com/products/food-bingo-game-2/>)
- Give a student a series of random photos and name the object and have them point at the correct corresponding object or scenario

**Practice action words using games like charades.**

**Instructor can read short simple stories out loud for the student to practice listening to.**

**Instructor can also read a short story without pictures and have the student draw any key word they catch in that story.**

**Practice word building puzzles like <https://a.co/d/93wqpAs>**

## Level 3 Card (Able to read basic words and write complete sentences)

### **Reading practice with instructor**

- Instructor and student take turns reading a page each of a short book with simple to complex sentences
- Students hear instructor read a whole short story out loud and draw whatever they think the story was about (moving beyond picking up on just a single keyword)

### **Practicing conversations**

- Have conversations about school, sports, or their family. Ask questions and have the students repeat the questions you ask and listen to your answers.
- Show them picture prompts and ask them to describe what is happening in the photo

### **Writing practice**

- Use picture prompts to help students write sentences or a series of sentences, such as <https://www.twinkl.com/resource/t2-e-4708-more-simple-sentence-writing-prompt-pictures>
- Give students basic vocabulary words to come up with their own sentences. They should write these down. (sentences should go beyond "sun" - "There is a sun.")

**If possible, use a Math PACE or Language Arts pace to practice reading and comprehending instructions, etc.**

## **HOMEWORK**

Reading more

Listening to audio books (they can access some of these through the library, YouTube has many videos for books Read Aloud, or maybe Shiloh can get a subscription to an online program)